

IB History {Year 1}

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Room: 1506 Conference Periods: 3rd and 8th period

Course Overview

IB History of the Americas is a two-year course that takes a comparative and multi perspective approach to history. It involves the study of a variety of types of history, including political, economic, social and cultural, and provides a balance of structure and flexibility. The course emphasizes the importance of encouraging students to think historically and to develop historical skills as well as gaining factual knowledge. It puts a premium on developing the skills of critical thinking, and on developing an understanding of multiple interpretations of history. In this way, the course involves a challenging and demanding critical exploration of the past.

- This year, we will be focusing on the following topics:
 - Civil War
 - Move to Global War
 - 20th Century War: World War I and II

Mission Statement

Rockwall High School values quality education and strives to be an exemplary school by providing students with the expertise needed to allow them to become inquiring, self-directed, high-achieving learners with a global perspective.

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

Classroom Culture

In my classroom, both myself as the teacher and each of my students are responsible for establishing and maintaining a **positive, safe, and supportive learning community**.

Our classroom culture is built upon the following principles:

- *No one has the right to interfere with the learning of others.*
- *Participation is the key to learning.*
- *Communication requires respect and understanding.*
- *Everyday be open to reflect, revise, & grow.*
- *Be a self-advocate; never be afraid to ask for support!*
- *Always respect each other's mental and physical health!*

Grading Policy

Daily Work: **30%** Summative Work: **70%**
(tests, essays, projects)

Make Up Policy:

If you are absent from class for any reason, it is **YOUR** responsibility to check Canvas for any missing work. If you have any questions about the assignment, please Mrs. Reidlinger via email or Canvas Inbox.

If you are absent on a test day, you have up to **one week** to make up the test; schedule with the teacher.

Retest Policy: Per district policy, students will be allowed to take a retest for up to a maximum grade of a 70 if they failed to pass any unit test this year. If a student wishes to retest, they will need to communicate with their teacher and schedule a tutorial session to do so.

Late Work Policy: Per district policy, any daily assignments received late will follow the **15,30,50 rule**. *1 Day/Block Late*- deducted by 15 points; *2 Days/Blocks Late*- deducted by 30 points; *Three or More Days/Blocks Late*- only be eligible to receive up to 50% of the original assigned points.

No late work will be accepted after the last day of each grading period.

Tutorials

Tutorials are available every week the following day, however you may schedule an appointment for another time/day. Additional sessions will be offered for IA support.

- Wednesday after-school (4-4:30pm)


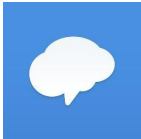
Textbook

In this course we will be utilizing a collection of primary and secondary sources to support our learning. Students will be issued out the following three textbooks to use during the school year, but it is the student's responsibility to maintain the condition of the textbook and return prior to the end of the school year.

- "US Civil War: Causes and Effects" **Access to History for the IB Diploma- Hodder Education**
- "The Move to Global War" **Oxford: IB Diploma Programme**
- "Causes & Effects of the 20th Century Wars" **Oxford: IB Diploma Programme**

Students will be expected to read and take notes from the textbook at home.

Technology

	<p>Canvas All coursework (daily assignments, homework, assessments, notes) will be assigned and submitted using Canvas this year! Students are expected to check daily as well as utilize the Inbox feature to reach out to their teachers for support.</p> <ul style="list-style-type: none">- Students will be pre-enrolled into Canvas for all courses based on their Skyward schedule.
	<p>Remind In addition to Canvas, we will also be using REMIND to keep students and parents notified about upcoming test days, assignment due dates, and any other important reminders. This is a safe, private, educational Texting Application that sends FREE text or email notifications directly to your phone.</p> <ul style="list-style-type: none">- To join TEXT the message @reidhist to the phone number 81010

Course Expectations

WORK LOAD:

As a college-level course, students are expected to be actively reading and taking notes at home each day. In class, we will be drawing from these notes through class discussion, application-based activities, and analytical writing. Students will also have frequent reading-check quizzes (some unannounced) to ensure they are keeping up with the required reading. Students may also have additional homework aside from the required reading.

In class, both in-person and virtually, students are expected to be engaged and actively participating in all class discussions.

ASSESSMENTS:

All major assessments will be in the format of written analysis and essays to align with the expectations of the IB External Assessments (EA) that candidates will take in May of their Senior Year. College credit is granted based on these IB examinations.

In their Junior Year (Year 1), students will be required to write their Internal Assessment (IA) for IB History. The IA requires students to complete a historical investigation into a topic of their choice. This assessment will be interwoven with class instruction to provide in-class support as well as research time with the assistance of our librarian and campus resources.

IB Diploma Programme Information

For more information about the IB Programme at Rockwall High School, please visit our home website and check out our informational [One Pager](#).