



Rockwall Independent School District

Cheerleading
Handbook
2017-2018

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PURPOSE

Cheerleaders and mascots are student leaders who exemplify and promote school spirit, pride, and sportsmanship. Cheerleaders enhance a positive school climate by exhibiting leadership skills, such as respect for individual differences, building consensus, academic excellence, and modeling appropriate behaviors at all times, both in and away from school.

Cheerleaders are expected to be mentally and physically fit and athletically skilled in the field of cheerleading. They are first and foremost representatives of their school. Because of these responsibilities, members of the cheerleading squad will be expected to maintain a higher standard of behavior both on and off campus than that of their peers. In or out of uniform, cheerleaders are representatives of the cheerleading squad and the school.

As leaders, cheerleaders and mascots are expected to set good examples and demonstrate high moral standards for other students. Respect for the school, other members of the squad, and the sponsor and his/her authority will be maintained at all times.

CHEERLEADING YEAR

The rules and procedures outlined in these guidelines are in effect from the date of the mandatory parent meeting preceding the tryouts until the next year tryout date. This does not include the academic guidelines. Because of Texas Education Agency (TEA) rules, the academic policies are in effect for a school year.

UIL & TEA

It is the practice of Rockwall Independent School District to utilize the University Interscholastic League (UIL) guidelines to regulate and govern the cheerleading program with regard to no pass/no play, eight-hour practice limitations, athletic periods, and all other applicable regulations. The cheerleading program will follow the eligibility requirements as outlined by the TEA and the UIL.

TRYOUT – ELIGIBILITY & REQUIREMENTS

- A student must be enrolled in Rockwall ISD. Principal has discretion to determine participation for students new to district who are not enrolled by the first day of the second semester.
- A student must have a cumulative GPA of 70 or better (high school) or an overall average of 70 (middle school) as of the preceding semester.
- A student must meet state guidelines for compulsory attendance.
- A student must have no outstanding balance for prior year financial obligations.

COMMITMENT

Candidates selected to be a member of the cheerleading squad are expected to make a commitment to the activity for the full cheerleading year. Any cheerleader who voluntarily quits the squad before the end of the cheerleading year without the approval of the principal and sponsor will not be allowed to tryout for the next year on any RISD campus.

TRYOUT GUIDELINES

Procedures for cheerleader selection are based on the guidelines in this handbook. Each school will be responsible for facilitating the tryouts for their campus. Parents will not be allowed in the building during any phase of the tryouts.

Each sponsor will be responsible for the preparation and distribution of a packet of information to be made available to all candidates. This information will include tryout dates, times, attire, and procedures. The building principal will approve this information prior to distribution.

Candidates and parents must attend an orientation meeting scheduled by the cheer sponsor. Candidates must have no outstanding financial obligations from the prior year. All cheer and mascot candidates must attend a clinic prior to tryouts.

The Cheerleading Handbook Parent/Student Acknowledgement form (p. 10 of this Handbook) must be turned in to the Cheer Sponsor at the parent orientation meeting prior to the student being allowed to participate in the tryout process.

The following forms must be filled out and signed prior to the parent orientation meeting:

- Cheerleading Handbook Parent/Student Acknowledgement
- Medical Release Form
- Inherent Risk Form
- Parental Information and Consent Form for Concussions
- Preparticipation Physical Evaluation—Medical History & Physical Examination

Participating schools require the aforementioned forms to be filled out electronically on the Rank One website (rockwallisd.rankonesport.com) prior to the parent orientation meeting.

SQUAD MAKEUP

The varsity squad will be made up of 16 to 22 cheerleaders, as determined by a natural break in the scores. Varsity will have a minimum of four seniors on the squad. Junior varsity and freshman squads will be made up of 12 to 16 cheerleaders, as determined by a natural break in the scores. The 8th grade squad will be made up of 12 to 16 members, as determined by a natural break in the scores. Seventh grade cheerleading is open enrollment. A minimum of one mascot will be chosen for each campus.

JUDGES

Judges will be selected from NCA, UCA, ACA, and/or other professional cheerleading associations, universities, and/or out-of-district sponsors. Judges should not be hired if they have tutored or taught the cheerleader candidates during the current school year. It is best practices to hire judges who have not worked with students in the Rockwall area; however, with the hundreds of camps in the state of Texas, attended by thousands of cheerleaders and taught by hundreds of instructors, it may be possible at some time that a member of the judging panel may have had some contact with a candidate.

CLOSED TRYOUTS

Tryouts are closed to everyone except judges, principals, sponsors, tabulators, and principal's designees. There will be no students, parents, or existing cheerleaders in the tryout areas, nor will they be involved in the collection or tabulation of scores. No parents are allowed in the school building during tryouts. Students and sponsors may not utilize electronic devices or texting during tryouts. Any deviation from the tryout requirements by the candidates may result in the disqualification of the candidate.

Any student who arrives at the tryout site after tryouts have started will not be allowed to try out.

JUDGING GUIDELINES

The following guidelines determine membership for the cheerleading squad beginning in grade 8: Performance (70%); Academics (20%); and Conduct (10%). Parents will be provided a rubric for scoring of performance elements at the tryout orientation meeting.

Performance Elements

High School Cheerleading Squads

- Entrance/Spirit
- Crowd Appeal/Smile
- Memory/Recall
- Voice Projection
- Dance/Stunting

- Motion/Technique
- Jumps
- Tumbling

Middle School Cheerleading Squads

- Entrance/Smile
- Spirit
- Crowd Appeal
- Memory/Recall
- Voice Projections
- Group Dance
- Motion/Technique
- Jumps
- Tumbling

Academics

The academic evaluation represents 20% of the candidate's total score. Each candidate's academic score will be calculated from the cumulative GPA as of the preceding semester, as determined by the District. The maximum number of points a student can earn in this category is 20 points. The following formula will be used: Weighted semester average X .20 = Score. For high school, the weighted semester average includes all classes: no exceptions, no additions, no subtractions, since AP, Pre-AP, and Dual-Credit courses are automatically figured into cumulative GPAs via the online student management system. For middle school, weighting is achieved by using the fall semester average after adding 10 points to each Pre-AP course.

Conduct

The conduct evaluation represents 10% of the candidate's total score. Points for this category will include discipline action taken up to the point of tryouts. A discipline action is one that has been documented by an administrator during the current school year. A total of 10 points may be received in this category if the candidate has zero documented discipline action. If a candidate has one documented discipline action, two points are deducted. Two discipline actions accounts for four points being deducted from this score. Zero points will be given if a candidate has three or more discipline actions or has been removed from an extracurricular activity for disciplinary reasons. Major conduct offenses may result in zero points for conduct at the tryouts.

TABULATION OF SCORES

Tabulation of scores will be conducted by campus administrator(s) and designated tabulators. For each high school candidate, the highest and lowest of the five judges' scores will be dropped. A composite score for performance will then be determined by averaging the three remaining scores. Scores will be calculated to the nearest one-hundredth. Middle School will be an average of the judge's scores.

Scores will be kept in the office of the principal until winners and non-winners are notified. Candidate's scoring sheets will be retained for two years following the tryout date.

INJURY & USE OF VIDEO

A candidate for the cheerleading squad may show a video of his/her performance for the judges only if he/she is incapable of required physical activity. Sponsors must receive a doctor's note the day after the injury or the first

day of the clinic and must state the reason(s) for the inability to tryout. The medical doctor's note must indicate the specific skill the student is incapable of performing as well as any limitations associated with the injury. The video to be shown must be approved by the sponsor, should be no more than three to six months old, and cannot exhibit a skill that the cheerleader will no longer be able to perform. The final determination of eligibility to tryout using a video will be at the sponsor's discretion. The video will be judged using the same criteria as outlined in this section.

FINAL DETERMINATION & NOTIFICATION

The principal and designee will tabulate scores and calculate to the nearest one-hundredth. In the event of a tie, the judges' scores on motions will determine the winner. Candidates will receive notification of results on the day of tryouts. The notification message will only identify the selected candidates based on assigned tryout numbers. No candidate's name, rank, or score will be included in the notification.

Candidates who did not make the squad may request their scores through the school principal and cheer sponsor. By law, all other student scores are protected and cannot be shared. Rank scores will not be shared. Original judges' score sheets will not be released to parents or students.

CHEERING ACTIVITIES

All cheerleaders and mascots will have a scheduled class period during the instructional school day to allow for planning and practice. Cheerleading practices and performances are under the umbrella of UIL time limit restrictions. Special practices may be called by the sponsor when necessary. However, due to UIL procedures, the eight-hour limit will apply to practice held outside of the school day.

Varsity

Football—All home and away games, including play-off games.

Basketball—All home games, including play-off games, with sponsor's discretion on away games.

Camps/Clinics—Cheerleading camp held in June, July, or August. (Camp/clinic instruction is an integral part of program quality; attendance is required, failure to attend is grounds for removal.)

All Other Squads

Football—All grade-level home games and other games at sponsor discretion.

Basketball—All grade level home games and other games at sponsor discretion.

Camps/Clinics—Summer camp and a clinic. (Camp/clinic instruction is an integral part of program quality; attendance is required; failure to attend is grounds for removal.)

Participation in other sports events, community activities, and social occasions will be at the discretion of the sponsor.

Squads *may* be split to accommodate games and to conform to UIL guidelines.

Students must be present at least one-half of the school day to participate in an activity.

Cheerleaders may not leave a practice, class, or any other activity at any time unless approved by the sponsor.

- Any absence must have the prior approval of the sponsor.
- Prior notification of conflicts with school activities will be addressed with the sponsors and, when appropriate, the principal.
- Work is not considered an excuse for an absence.

UNIFORMS & APPEARANCE

All uniforms and practice attire is approved by the principal and sponsor. While performing, each member is expected to:

- Wear proper attire as directed. The uniform is worn to official functions only, and a member may perform only if he/she is in the complete required uniform. A specific uniform will also be required for each practice.
- Keep uniforms clean, pressed, and mended at all times.
- Reflect grooming standards as directed by the sponsor, including, but not limited to:
 - Makeup that is natural and wholesome looking
 - Secured hairstyle with ribbons
 - Nails that are short and well-groomed and do not exceed the length of the finger; acrylic nails or tips are strongly discouraged for safety reasons; colored nail polish is not to be worn when cheering or in uniform
 - No visible jewelry, including body piercing
 - No visible tattoos
 - No gum chewing or candy
- Parents are financially responsible for the replacement of school-issued uniforms and equipment; at the end of the school year, launder and return all school-issued uniforms.

COMPETITIONS

High school squads may participate in one summer camp and may elect to participate in regional and national competitions with principal approval. Middle school squads may participate in one area summer camp and may elect to participate in area competitions at the discretion of the sponsor and principal. Every other year, the high school varsity squad may go out of state for competitions with the approval of the principal and superintendent.

COMPETITION SQUADS

Whether to have a squad that enters competition is a decision to be made by the campus principal and sponsor. Selection of any competition squad will be decided by the sponsor and designated principal. This activity will not interfere with the regularly scheduled activities of the cheerleaders.

FUNDRAISING

A thorough description of appropriate practices and procedures for fundraising is outlined within the document *RISD Campus Activity Fundraising Guidelines*. Individuals directly responsible for fundraising should refer to the document and District policy for complete directions. The following is important information for all members and parents:

- Each cheerleader shall participate in fundraising activities.
- Fundraising activities must support the educational goals of the District.
- Fundraising will be coordinated by the sponsor, and/or Booster Club officers, approved by the building principal, and must include a written request outlining the need for funding, the type of fundraising activity, the projected amount to be raised, how the money will be used, and the time and duration of the activity. Efforts should be made to avoid conflict with other school organizations attempting to raise funds.
- Sponsors are required to keep a detailed account of income and expenditures of student money, with all transactions processed through a campus activity account.

HEAD CHEERLEADER

There may be two head cheerleaders chosen for each of the three squads at the high school level. Head cheerleaders are rotated at the middle school level. The head cheerleader serves in a leadership role as a liaison between cheerleaders, students, and faculty. He/she also serves as a liaison between sponsors and other cheerleaders and is the spokesperson for the program in public meetings and in front of the student body. The following is expected of this position:

- Communicates information to squad members regarding upcoming activities, such as uniform requirements and practice schedules
- Teaches and starts all cheers and routines for camp, games, and competitions
- Assists the sponsor in planning all pep rallies
- Organizes the creation, placement, and removal of signs and items throughout the school and stadium
- Carries out all other duties assigned by the sponsor

Head cheerleaders may be removed from the position for conduct that occurs **on or off campus** that is detrimental to the school or squad as determined by the sponsor and principal.

MASCOT

Each school may select a minimum of one mascot. The mascot will be an integral part of the spirit program at the school. His/her main responsibilities are to provide interaction with the crowd at all functions by incorporating them in cheers and skits and to work closely with all organizations to enhance the spirit of the school. The mascot will follow all cheer guidelines. Additional responsibilities include:

- Work closely with the athletic department and cheerleader sponsor to foster school spirit
- Be familiar with game rules to make appropriate responses with the crowd at sporting events
- Create skits with appropriate themes to foster spirit, in conjunction with the cheerleaders
- Dress in creative attire, when appropriate, with sponsor approval

REPLACEMENTS

If there is an opening in the cheerleader squad for any reason prior to the first day of school, the sponsor may fill the opening by reviewing the ranked scores from tryouts.

ELIGIBILITY – MAINTENANCE

The Cheerleading program will follow the eligibility requirements as outlined by the TEA and the UIL.

All conduct grades must be satisfactory. If a cheerleader receives a grade of “N” or lower, a meeting will be held with the cheerleader, parent, teacher, sponsor, and campus administrator.

CONDUCT GUIDELINES

Upon the completion of tryouts, selected cheerleaders will be subject to all rules, expectations, and discipline consequences associated with the new squad. All discipline actions will affect the cheerleader’s standing on his/her squad after tryouts and throughout the following academic year. Any member failing to abide by rules and regulations as set forth under the provisions may be subject to review by the sponsor and principal. Dismissal from the group may result from that review.

The guidelines for student discipline are outlined in the Student Code of Conduct adopted by the Rockwall Independent School District Board of Trustees and the *UIL Side by Side*.

EXTRACURRICULAR STANDARDS OF BEHAVIOR

Student participation in extracurricular activities is encouraged. Rockwall ISD makes extracurricular activities available as an extension of the regular school program, with an important difference: participation in the regular curriculum is a right afforded to each student, while participation in the extracurricular program is a privilege that carries additional expectations for acceptable conduct. Students who engage in extracurricular activities represent not only themselves but also other students and the District when performing, competing, or participating in extracurricular activities and while wearing uniforms or other clothing that identifies the student to the community or public in any setting as a Rockwall ISD student. Behavior must be exemplary and reflect the finest attributes of the Rockwall ISD student body at all times and in all places.

Since participation in extracurricular activities is a privilege and not a right, Rockwall ISD is authorized to set higher standards for participants of extracurricular activities than for students who choose not to participate in extracurricular activities. Cheerleaders must conduct themselves with utmost integrity. The expectations for extracurricular activities extend beyond the Rockwall ISD Student Code of Conduct, not only in types of behavior prohibited, but also in corresponding consequences and jurisdiction for imposing discipline. Extracurricular expectations apply to all students participating in extracurricular activities, regardless of whether:

- School is in session;
- The offense occurs on or off school property or at a school-related event;
- The student is directly involved with the extracurricular activity at the time the prohibited conduct occurs;
- The extracurricular activity is in-season; and
- Regardless of where or when the conduct occurs, including social media.

In addition to all conduct prohibited in the Student Code of Conduct, occurring on or off campus, cheerleaders will not represent themselves in an unfavorable, questionable, or illegal manner. They will not attend any event at which underage drinking or smoking is occurring. They will not ride in a vehicle containing alcohol unless a parent, guardian, or other responsible adult is present and aware of the presence of the alcohol. They will not engage in inappropriate touching, including “making out” in public places, and they will not engage in any inappropriate behavior in public places, including through electronic media.

Consequences for behavior infractions covered in the Student Code of Conduct and in the Cheer Handbook will be assigned at the discretion and determination of the campus administrator and cheer sponsor and may include disciplinary consequences, suspension, removal from squad, and/or prohibition from future participation in all extracurricular activities.

GENERAL CONDUCT RULES

Coaches, administrators, and sponsors will review all facts and circumstances surrounding a particular event and determine appropriate disciplinary action or sanctions.

- 1st offense – Parent/student/sponsor/administrator conference to discuss the event and sanctions, and possible dismissal.
- 2nd offense – Parent/student/sponsor/administrator conference to discuss the event, sanctions, and possible dismissal.
- 3rd offense – Parent/student/sponsor/administrator conference to discuss the event, sanctions, and dismissal.

Any event may be serious enough to result in removal from the extracurricular activity at any step. Sanctions may include, but are not limited to: physical activity, bench time, loss of playing or performance opportunities, and removal. Decisions of the sponsor and principal are final.

PERMANENT DISMISSAL

Reasons for permanent dismissal from the cheerleading squad include but are not limited to:

- Academic Removal – If academically ineligible for three reporting periods, consecutive or non-consecutive, removal for the remainder of the year
- Unexcused absence from more than two games over the course of the fall/spring season
- Failure to meet behavior expectations
- Expulsion

Prior to being dismissed, the student and parent will be notified of the reason for the action. Student and parent will be afforded the opportunity of a hearing with the sponsor and principal. Appeals must be submitted in writing to the building principal within five school days. The student will not be eligible for any individual or team recognitions or awards that occur after the date of dismissal.

INCLEMENT WEATHER

In the event of inclement weather, it will be the responsibility of the sponsor, in collaboration with the campus principal, to make the decision to leave the event. If a parent or student voluntarily leaves a cheerleading event, they will be subject to the penalties outlined in the guidelines.

TRANSPORTATION

Each cheerleader shall ride school-provided transportation to and from out-of-town games. A written request from the parent/guardian is required for the student to be released to the parent or to another adult designated by the parent. Prior approval from the sponsor is required. The penalty for missing school-provided transportation is suspension from that night's game and the following game. Middle school cheerleaders are transported by parents/guardians.

If the cheerleaders meet at the campus prior to going to the stadium/event, then school-provided transportation must be utilized. If the cheerleaders meet initially at the stadium/event, then students may utilize their own means of transportation to the event.

BOOSTER CLUBS

Booster clubs are optional, but may be allowed at the discretion of the principal and sponsor. Booster clubs are formed by school patrons to help enrich an organization's participation in extracurricular activities.

The purpose of the cheerleading booster club is to support and promote the cheerleaders through fundraising, attendance at athletic performances, and special events. The cheerleading booster club shall:

- Gain sponsor and principal approval on all actions regarding expenditures, fundraising, performances, special events, and other decisions.
- Work cooperatively with the sponsor and school to provide the opportunity to meet the cheerleading organization's goals.
- Follow District policies, UIL/TEA guidelines, booster by-laws, and fundraising procedures.

FINANCIAL RESPONSIBILITIES

The District will provide the basic uniform for each member. Additional uniforms, camp wear, clothing items, bags, sweaters, and practice attire are purchased by the parent and must be approved by the director and campus principal prior to purchase. Cheerleaders are required to attend summer camp and are responsible for all fees associated with summer camp. A more specific list of approved items outlining financial requirements will be provided to parents at orientation.

CIVILITY

Parents are partners with the school and are expected to support the cheerleading program, cheerleaders, and sponsors through attending performances, meeting financial obligations in a timely manner, and assisting in fundraising, among other supportive measures. Mutual respect is imperative, and lack of civility will not be tolerated. Individuals who speak in a demanding, loud, insulting or demeaning manner, or otherwise disrupt operations, will be directed to leave the school or District property [GKA(LOCAL)].



**ROCKWALL INDEPENDENT SCHOOL DISTRICT
Cheerleading Handbook Parent/Student Acknowledgement**

We have read and understand the policies, procedures, practices, financial requirements, and behavior expectations outlined in the *Rockwall Independent School District Cheerleading Handbook* and the *Rockwall ISD Student Code of Conduct* and give consent for our son/daughter to tryout for cheerleader. We agree to adhere to these guidelines as a condition for voluntary participation in the cheerleading program and understand that failure to do so may result in disciplinary measures and removal from the program.

Parent Signature

Date

Cheerleader Signature

Date

The RISD Cheerleading Handbook Parent/Student Acknowledgement was submitted to my office:

Sponsor Signature

Date



**ROCKWALL INDEPENDENT SCHOOL DISTRICT
Medical Release Form**

Student's Name: _____ Grade: _____

School: _____

I certify that _____ is physically capable and able to fulfill requirements needed to be a cheerleader/mascot. I understand that this form legally releases all obligations and responsibilities for the medical treatment of my son/daughter in the event of illness or injury during any squad-related activity when either parent cannot be reached. If there is any physical or medical reason why he/she should not participate fully, the school requires a doctor's release. Furthermore, the school is not liable for any injury incurred during cheerleading.

Parent's signature: _____ Date: _____

Medical Treatment Permission

In the event of an emergency occurring while my son/daughter is on a school-sponsored practice, performance, or trip, I grant my permission to the school and its employees to take whatever action necessary. In the event that I cannot be reached, I hereby authorize the school and/or its employees to give consent for my son/daughter, _____, to receive medical treatment.

Home phone: _____ Business phone: _____

Address: _____

City: _____ State: _____ Zip: _____

Person to be notified other than parent or guardian in an emergency:

Name: _____ Phone: _____

Family doctor: _____ Phone: _____

If you do not grant permission/authorization for consent to medical treatment, what procedure should be followed? _____

Insurance company: _____ Policy number: _____

Parent signature: _____ Date: _____

Medical Information

		Circle One			Circle One	
Heart condition/disease	Yes	No	Asthma	Yes	No	
Diabetes	Yes	No	Allergic to medication	Yes	No	
Convulsions disorder	Yes	No	Allergic to insect bites	Yes	No	

State allergies: _____

Date of last Tetanus shot: _____ Medications currently taking: _____

Additional pertinent medical information: _____



ROCKWALL INDEPENDENT SCHOOL DISTRICT Inherent Risk Form

Inherent Risks of Cheerleading

Cheerleading is reasonably safe as long as certain guidelines are followed, but there is the inherent risk of injury as in any athletic activity. Cheerleading is an anaerobic/aerobic activity that includes jumping, stunting, motions, and tumbling. All physicals must be on file in the school office before you may participate in practices and games. Keep your coach informed of all injuries and/or chronic conditions.

Although the probability of injury is minimized if you practice correctly, there is always the possibility of one occurring. Injuries that can occur in cheerleading include, but are not limited to, the following: blisters, muscle strains, joint and muscle soreness, abrasions, contusions, stress fractures, broken bones, spinal cord injuries involving paralysis, and even death. However, if you take certain precautions, the possibility of such injuries will be largely decreased.

Cheerleaders should consistently abide by the following guidelines:

1. Never stunt or tumble unless a coach or coach's designee is present.
2. Always practice in the presence of a qualified coach.
3. Always warm-up appropriately before cheering (practice and games) by jogging and stretching.
4. Do not attempt a stunt that you do not know how to perform safely and that has not been checked off by the coach.
5. Always use attentive spotters when stunting.
6. Always cheer in an area free from obstruction.
7. Always use mats or a grassy area when stunting during practice.
8. Do not stunt on uneven ground, wet surfaces, or concrete, and do not stunt in cold or rainy weather.
9. Never talk, laugh, or mess around when performing a stunt.
10. Report all injuries to the coach as soon as they occur.
11. Follow all trainer and doctor recommendations.
12. Lift weights to increase strength and guard against injuries.
13. Always wear shoes and clothing appropriate for cheerleading.
14. Never wear jewelry of any kind or chew gum when cheering (practice and games).
15. Always have your hair pulled back from your face and shoulders.
16. Eat nutritious meals and get plenty of rest.
17. Ask for assistance or advice at any time.

I have read the preceding warning and thoroughly appreciate and understand the assumption of risks inherent in cheerleading participation. I acknowledge that I am physically fit and that I am voluntarily participating in this activity.

Student name (print) _____

Student signature _____ Date _____

Parent signature _____ Date _____



ROCKWALL INDEPENDENT SCHOOL DISTRICT Parental Information and Consent Form for Concussions

What is a concussion?

A concussion is an injury to the brain. It is caused by a bump, blow, or jolt to either the head or the body that causes the brain to move rapidly within the skull. The resulting injury to the brain changes how the brain functions in a normal manner. The signs and symptoms of a concussion can show up immediately after the injury or may not appear for hours or days after the injury. Concussions can have serious long-term health effects, and even a seemingly mild injury can be serious. A major concern with any concussion is returning to play too soon. Having a second concussion before healing can take place from the initial or previous concussion can lead to serious and potentially fatal health conditions.

What are the symptoms of a concussion?

Signs and symptoms of a concussion are typically noticed right after the injury, but some might not be recognized until days after the injury. Common symptoms include: headache, dizziness, amnesia, fatigue, confusion, mood changes, depression, poor vision, sensitivity to light or noise, lethargy, poor attention or concentration, sleep disturbances, and aggression. The individual may or may not have lost consciousness.

What should be done if a concussion is suspected?

1. Immediately remove student from practice or game
2. Seek medical attention right away
3. Do not allow the student to return to play until proper medical clearance and return to play guidelines have been followed. The permission for return to play will come from the appropriate health care professional or professionals.

If you have any questions concerning concussions or the return to play policy, you may contact the athletic trainer at your school.

What should the athlete know about playing with a concussion?

Teach athletes it's not smart to play with a concussion. Rest is the key after a concussion. Sometimes athletes, parents, and other school or league officials wrongly believe that it shows strength and courage to play injured. Discourage others from pressuring injured athletes to play. Don't let your athlete convince you that they're "just fine."

What are the risks of returning to activity too soon after sustaining a concussion?

Prevent long-term problems. If an athlete has a concussion, their brain needs time to heal. Don't let them return to play the day of the injury and until a health care professional, experienced in evaluating for concussion, says they are symptom-free and it's OK to return to play. A repeat concussion that

occurs before the brain recovers from the first – usually within a short time period (hours, days, weeks) – can slow recovery or increase the chances for long-term problems.

What can happen if my child keeps on playing with a concussion?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often under report symptoms or injuries. And concussions are no different. As a result, education of administrators, coaches, parents, and students is the key for student-athlete’s safety.

Liability Provisions

The student and the student’s parent or guardian or another person with legal authority to make medical decisions for the student understands that this policy does not:

1. Waive any immunity from liability of a school district or open-enrollment charter school or of district or charter school officers or employees;
2. Create any liability for a cause of action against a school district or open-enrollment charter school or against district or charter school officers or employees;
3. Waive any immunity from liability under Section 74.151, Civil Practice and Remedies Code;
4. Create any liability for a member of a concussion oversight team arising from the injury or death of a student participating in an interscholastic athletics practice of competition, based only on service on the concussion oversight team.

Parental Consent

By signing this form, I understand the risks and dangers related with returning to play too soon after a concussion. Furthermore, in the event that my son/daughter is diagnosed with a concussion, I give my consent for my son/daughter to participate in and comply with the Rockwall ISD return-to-play protocol. The undersigned, being a parent, guardian, or another person with legal authority, grants this permission.

Athlete’s Name (print) _____

Parent’s or Guardian’s Name (print) _____

Parent’s or Guardian’s Signature _____

Date _____



ROCKWALL INDEPENDENT SCHOOL DISTRICT Preparticipation Physical Evaluation—Medical History

This **MEDICAL HISTORY FORM** must be completed **annually** by parent (or guardian) and student in order for the student to participate in athletic activities. These questions are designed to determine if the student has developed any condition that would make it hazardous to participate in an athletic event.

Student's Name: (print) _____ Sex _____ Age _____ Date of Birth _____
 Address _____ Phone _____
 Grade _____ School _____
 Personal Physician _____ Phone _____
In case of emergency, contact:
 Name _____ Relationship _____ Phone (H) _____ (W) _____

Explain "Yes" answers on the back of this form. Circle questions you don't know the answers to. Any "Yes" answer to italicized questions requires further medical evaluation that may include a physical examination. Written clearance from a physician, physician assistant, chiropractor, or nurse practitioner is required before any participation in UIL practices, games, or matches.					
	Yes	No		Yes	No
<i>Have you had a medical illness or injury since your last check up or sports physical?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Do you have any allergies (for example, to pollen, medicine, food, or stinging insects)?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you been hospitalized overnight in the past year?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Have you ever been dizzy during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you ever had surgery?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Do you have any current skin problems (for example, itching, rashes, acne, warts, fungus, or blisters)?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you ever passed out during or after exercise?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Have you ever become ill from exercising in the heat?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you ever had chest pain during or after exercise?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Have you had any problems with your eyes or vision?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Do you get tired more quickly than your friends do during exercise?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Have you ever gotten unexpectedly short of breath with exercise?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you ever had racing of your heart or skipped heartbeats?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Do you have asthma?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you had high blood pressure or high cholesterol?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Do you have seasonal allergies that require medical treatment?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you ever been told you have a heart murmur?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Do you use any special protective or corrective equipment or devices that aren't usually used for your sport or position (for example, knee brace, special neck roll, foot orthotics, retainer on your teeth, hearing aid)?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Has any family member or relative died of heart problems or of sudden unexpected death before age 50?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Have you ever had a sprain, strain, or swelling after injury?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Has any family member been diagnosed with enlarged heart, (dilated cardiomyopathy), hypertrophic cardiomyopathy, long QT syndrome or other ion channelopathy (Brugada syndrome, etc.), Marfan's syndrome, or abnormal heart rhythm?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Have you broken or fractured any bones or dislocated any joints?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you had a severe viral infection (for example, myocarditis or mononucleosis) within the last month?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Have you had any other problems with pain or swelling in muscles, tendons, bones, or joints? If yes, check appropriate box and explain on back of form.	<input type="checkbox"/>	<input type="checkbox"/>
<i>Has a physician ever denied or restricted your participation in sports for any heart problems?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Head <input type="checkbox"/> Elbow <input type="checkbox"/> Hip <input type="checkbox"/> Neck <input type="checkbox"/> Forearm <input type="checkbox"/> Thigh <input type="checkbox"/> Back <input type="checkbox"/> Wrist <input type="checkbox"/> Knee <input type="checkbox"/> Chest <input type="checkbox"/> Hand <input type="checkbox"/> Shoulder <input type="checkbox"/> Finger <input type="checkbox"/> Ankle <input type="checkbox"/> Shin/Calf <input type="checkbox"/> Upper Arm <input type="checkbox"/> Foot	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you ever had a head injury or concussion?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Do you want to weigh more or less than you do now?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you ever been knocked out, become unconscious, or lost your memory? If yes, how many times? _____ When was the last concussion? _____ How severe was each one? (Explain on back of form.)</i>	<input type="checkbox"/>	<input type="checkbox"/>	Do you lose weight regularly to meet weight requirements for your sport?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you ever had a seizure?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Do you feel stressed out?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Do you have frequent or severe headaches?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Have you ever been diagnosed with or treated for sickle cell trait or sickle cell disease?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you ever had numbness or tingling in your arms, hands, legs, or feet?</i>	<input type="checkbox"/>	<input type="checkbox"/>	Females Only When was your first menstrual period?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Have you ever had a stinger, burner, or pinched nerve?</i>	<input type="checkbox"/>	<input type="checkbox"/>	When was your most recent menstrual period?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are you missing any paired organs?</i>	<input type="checkbox"/>	<input type="checkbox"/>	How much time do you usually have from the start of one period to the start of another?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are you under a doctor's care?</i>	<input type="checkbox"/>	<input type="checkbox"/>	How many periods have you had in the last year?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are you currently taking any prescription or non-prescription (over-the-counter) medication or pills or using an inhaler?</i>	<input type="checkbox"/>	<input type="checkbox"/>	What was the longest time between periods in the last year?	<input type="checkbox"/>	<input type="checkbox"/>

It is understood that even though protective equipment is worn by the athlete, whenever needed, the possibility of an accident still remains. Neither the University Interscholastic League nor the school assumes any responsibility in case an accident occurs. If, in the judgment of any representative of the school, the above student should need immediate care and treatment as a result of any injury or sickness, I do hereby request, authorize, and consent to such care and treatment as may be given said student by any physician, athletic trainer, nurse, or school representative. I do hereby agree to indemnify and save harmless the school and any school or hospital representative from any claim by any person on account of such care and treatment of said student. If, between this date and the beginning of athletic competition, any illness or injury should occur that may limit this student's participation, I agree to notify the school authorities of such illness or injury.

I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct. Failure to provide truthful responses could subject the student in question to penalties determined by the UIL.
 Student Signature: _____ Parent/Guardian Signature: _____ Date: _____

THIS FORM MUST BE ON FILE PRIOR TO PARTICIPATION IN ANY PRACTICE, SCRIMMAGE OR CONTEST BEFORE, DURING OR AFTER SCHOOL.

For School Use Only:

This Medical History Form was reviewed by: Printed Name _____ Date _____ Signature _____



ROCKWALL INDEPENDENT SCHOOL DISTRICT Preparticipation Physical Evaluation—Physical Examination

Student's Name _____ Sex _____ Age _____ Date of Birth _____

Height _____ Weight _____ % Body fat (optional) _____ Pulse _____ BP ____/____ (____/____, ____/____)
brachial blood pressure while sitting

Vision: R 20/____ L 20/____ Corrected: Y N Pupils: Equal Unequal

As a minimum requirement, this **Physical Examination Form** must be completed prior to junior high athletic participation and again prior to first and third years of high school athletic participation. It **must** be completed if there are yes answers to specific questions on the student's MEDICAL HISTORY FORM on the reverse side. *Local district policy may require an annual physical exam.*

INITIALS	NORMAL	ABNORMAL FINDINGS
MEDICAL		
Appearance		
Eyes/Ears/Nose/Throat		
Lymph Nodes		
Heart—Auscultation of the heart in the supine position		
Heart—Auscultation of the heart in the standing position		
Heart—Lower extremity pulses		
Pulses		
Lungs		
Abdomen		
Genitalia (males only)		
Skin		
Marfan's stigmata (arachnodactyly, pectus excavatum, joint hypermobility, scoliosis)		
MUSCOSKELETAL		
Neck		
Back		
Shoulder/Arm		
Elbow/Forearm		
Wrist/Hand		
Hip/Thigh		
Knee		
Leg/Ankle		
Foot		

CLEARANCE

- Cleared
- Cleared after completing evaluation/rehabilitation for: _____

Not cleared for: _____ Reason: _____

Recommendations: _____

The following information must be filled in and signed by either a Physician, a Physician Assistant licensed by a State Board of Physician Assistant Examiners, a Registered Nurse recognized as an Advanced Practice Nurse by the Board of Nurse Examiners, or a Doctor of Chiropractic. Examination forms signed by any other health care practitioner will not be accepted.

Name (print/type) _____ Date of Examination: _____

Address: _____

Phone Number: _____

Signature: _____

Must be completed before a student participates in any practice, before, during or after school, (both in-season and out-of-season) or games/matches.